

CORRECTION

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# Correction: Constraints in employing learning-oriented assessment in EFL classrooms: teachers' perceptions

Kaveh Jalilzadeh<sup>1\*</sup> and Christine Coombe<sup>2</sup>

The original article can be found online at <https://doi.org/10.1186/s40468-023-00222-8>.

\*Correspondence:  
kaveh.j@iuc.edu.tr

<sup>1</sup> Istanbul University-Cerrahpasa, Istanbul, Turkey

<sup>2</sup> Dubai Men's College, Higher Colleges of Technology, Dubai, United Arab Emirates

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Following publication of the original article (Jalilzadeh & Coombe, 2023), the authors reported that the listed corresponding author was mistakenly assigned to Christine Coombe.

The corresponding author should be: Kaveh Jalilzadeh, [kaveh.j@iuc.edu.tr](mailto:kaveh.j@iuc.edu.tr).

The original article (Jalilzadeh & Coombe, 2023) has been updated.

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## Reference

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