

CORRECTION

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# Correction to: Understanding university English instructors' assessment training needs in the Chinese context

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The original article can be found online at <https://doi.org/10.1186/s40468-020-00109-y>.

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## Correction to: Lang Test Asia 10, 11 (2020)

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After publication of this article (Gan and Lam, 2020), it is noticed the below two errors occurred in the article:

- 1) In table 2, the percentage of 'Training received' for 'Productive skills (writing/speaking)' should be '64.7, 29.4 and 5.8' rather than '64.7, 29.4 and 5.'
- 2) The first sentence in the third paragraph of 'Conclusion' section is incomplete, the correct sentence should be: First of all, the university administrators and department heads should be mindful of their instructors' assessment practices, prioritize assessment training for the in-service instructors, and provide more opportunities and financial support for them to receive assessment training to keep updated in language testing and assessment.

Item 2 has been updated in the original article.

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### Reference

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