

CORRECTION

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Correction to: Language assessment literacy: what do we need to learn, unlearn, and relearn?

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The original article can be found online at <https://doi.org/10.1186/s40468-020-00101-6>.

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Correction to: *Lang Test Asia* 10, 3 (2020)

<https://doi.org/10.1186/s40468-020-00101-6>

The authors regret to mention that after the online publication of our article (Coombe et al. 2020) in *Language Testing in Asia*, we found out that the paper by **Levi and Inbar-Lourie (2020)** is not cited in the final version of the paper and in the relevant places as required. Also, some additional corrections should be made. As a result of this, we do apologize to Levi and Inbar-lourie, the readers, and the publisher for the oversight. The following corrections should be considered in the manuscript:

Page 1:

The correct sentence in the 1st paragraph in 'Introduction' section is:

Given this evident growth of new literacies, it should come as no surprise that assessment literacy began to appear as an early contribution to the general education literature.

Page 3:

The correct sentence in the 1st paragraph in 'Language assessment and language learning' section is:

Language learning is viewed as a transdisciplinary process within multilingual multicultural realities in this current globalization, and this process is largely affected by new genres as a result of technological innovations and affordances of the current era (Leung & Scarino, 2016; Shohamy & Or, 2017, as cited in Levi & Inbar-Lourie, 2020).

The correct sentence in the 2nd paragraph in 'Language assessment and language learning' section is:

Since language learning possesses multifaceted modes and constructs, this requires corresponding assessment practices. In a considerable recent research study, Levi and Inbar-Lourie (2020) investigated language assessment literacy thoroughly. They came up with the following main six assessment themes which reflect current language-learning constructs:

Page 7:

The correct subheading is:

Assessment training and other effective factors.

Page 14:

The following references should be added to the References section:

Inbar-Lourie, O. (2008). Constructing a language assessment knowledge base: A focus on language assessment courses. *Language Testing*, 25(3), 385–402.

Levi, T., & Inbar-Lourie, O. (2020). Assessment literacy or language assessment literacy: Learning from the teachers. *Language Assessment Quarterly*, 17(2), 168–182.

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Published online: 13 October 2020

Reference

Coombe, C., Vafadar, H., & Mohebbi, H. (2020). Language assessment literacy: what do we need to learn, unlearn, and relearn? *Lang Test Asia*, 10, 3 <https://doi.org/10.1186/s40468-020-00101-6>.